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# A TRAFFIC AND PARKING IMPACTS REPORT FOR A PROPOSED EXTENSION AT ALL SAINTS GREEK ORTHODOX GRAMMAR SCHOOL 30 FORSYTH STREET, BELMORE NSW 2192

ess	31 Forsyth Street, Belmore NSW 2192
	All Saints Greek Orthodox Grammar School (ASGOGS)
	O. Sannikov, MEngSc (Traffic Engineering), MIEAust, PEng, FAITPM
	19/12/24
	24090
	24090 Rep 01b
Report	
•	Refer to Figure 1 and the site survey plan in the Appendix.
•	Secondary campus (Senior High School) referred to as "the school" further in this report).
	<ul> <li>Condition 5 of the latest Development Consent (DA-253/2009) limits the maximum number of students to 360.</li> </ul>
	<ul> <li>At the time of the on-site survey, staff and students numbers were as follows:</li> </ul>
	■ 39 staff
	<ul><li>282 students (Years 7 to 12)</li></ul>
	No on-site car parking spaces are provided.
	$\circ~$ An off-street parking area is available for school minibuses, accessible from Forsyth Street.
	<ul> <li>Thirteen reserved angle parking spaces are provided along the northern frontage in Archibald Street. School staff and visitors also use on-street parking in surrounding streets.</li> </ul>
•	Increase in student numbers from 360 to 385.
	Report

# development

• No additional car parking is proposed, as it is deemed unnecessary.



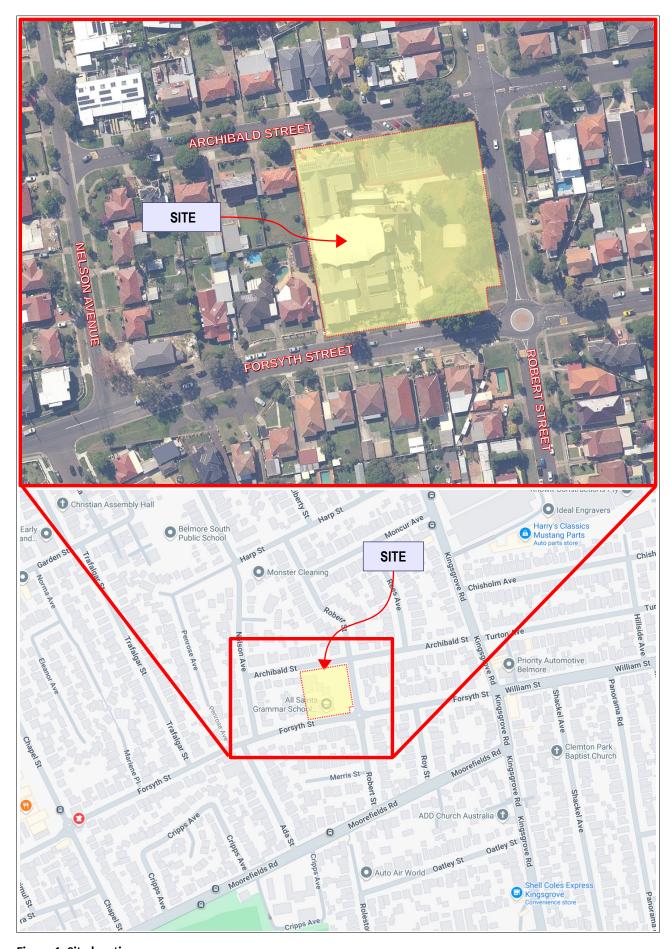


Figure 1. Site location.



Item	Report
	Existing traffic and parking situation
Street	Refer to Figure 2.
characteristics	<ul> <li>The key roads surrounding the proposed development are described below.</li> </ul>
	o Forsyth Street
	<ul> <li>Local collector road</li> </ul>
	<ul> <li>2 travel lanes and parking lanes on both sides of the road</li> </ul>
	o Robert Street
	<ul><li>Local road</li></ul>
	<ul> <li>2 travel lanes and parking lanes on both sides of the road</li> </ul>
	o Archibald Street
	<ul><li>Local road</li></ul>
	<ul> <li>2 travel lanes and parking lanes on both sides of the road</li> </ul>
	o Nelson Avenue
	<ul><li>Local road</li></ul>
	<ul> <li>2 travel lanes and parking opportunities on both sides of the road</li> </ul>
	<ul> <li>Merris Street</li> </ul>
	<ul><li>Local road</li></ul>
	<ul> <li>2 travel lanes and parking opportunities on both sides of the road</li> </ul>
	Kingsgrove Road
	<ul> <li>Local collector (Regional road 7309)</li> </ul>
	<ul> <li>2 travel lanes and no parking opportunities on both sides of the Road</li> </ul>
	Moorefields Road
	Local collector ( Regional road 2021)
	2 travel lanes and parking opportunities on both sides of the Road
	<ul> <li>Other streets in the surrounding area are local roads. Street conditions are typical for a low density residential area, with low to moderate traffic volumes.</li> </ul>
	<ul> <li>General speed limit is 50 km/h on local streets around the site.</li> </ul>
Public Transport	<ul> <li>There is a bus stop for route 446 in front of the site in Forsyth Street. There are also four bus stops within reasonable walking distance (approximately 330 m for routes 415, 423/423X, 490 and 492. The site is well serviced by public transport. Refer to Figure 3.</li> </ul>
Bus	o Bus route 446
	<ul> <li>Roselands to St George Hospital</li> </ul>
	<ul> <li>6 services operate during the morning peak.</li> </ul>
	<ul> <li>6 services operate during the afternoon peak.</li> </ul>
	<ul> <li>St George Hospital to Roselands</li> </ul>
	<ul> <li>6 services operate during the morning peak.</li> </ul>
	6 services operate during the afternoon peak.
	o Bus route 415
	<ul> <li>Campsie to Chiswick</li> </ul>
	<ul> <li>11 services operate during the morning peak.</li> </ul>
	10 services operate during the afternoon peak.
	<ul> <li>Chiswick to Campsie</li> </ul>
	8 services operate during the morning peak.
	<ul> <li>10 services operate during the afternoon peak.</li> </ul>



## Report **Item** Bus route 423/423X Kingsgrove to City Martin Place 10 services operate during the morning peak. 5 services operate during the afternoon peak. Kingsgrove to City Martin Place 14 services operate during the morning peak. 5 services operate during the afternoon peak. Bus route 490 Drummoyne to Hurstville 6 services operate during the morning peak. 6 services operate during the afternoon peak. Hurstville to Drummoyne 5 services operate during the morning peak. 6 services operate during the afternoon peak. Bus route 492 Drummovne to Rockdale 7 services operate during the morning peak. 7 services operate during the afternoon peak. Rockdale to Drummoyne 6 services operate during the morning peak. 6 services operate during the afternoon peak. The morning peak was considered to be between 6:30 a.m. and 9:30 a.m. and the afternoon peak was considered to be between 3:30 p.m. and 6:30 p.m. **School buses** Regular school buses use the public bus stop in Forsyth Street near the school entrance. The school also operates its own mini-buses (20-24 seaters) and vans, which stop on Forsyth Street between the public bus stop and the corner of Robert Street.

- Together, these services provide an extensive transport network for students travelling from various areas of Sydney, including the inner west, east and southern suburbs.





Figure 2. Street characteristics.



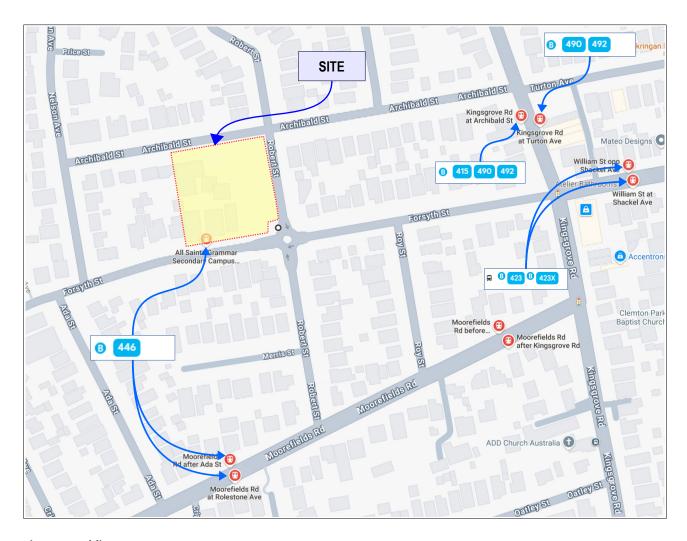


Figure 3. Public transport.



Item	Report
	Surveys and survey results
Parking survey	<ul> <li>A parking demand survey was conducted on Thursday 18<sup>th</sup> of November 2021.</li> </ul>
	<ul> <li>The morning survey was between 7:00 and 10:00</li> </ul>
	<ul> <li>The afternoon survey was between 14:00 and 17:00</li> </ul>
	Refer to Figure 4 for survey locations
	<ul> <li>The survey areas were kerbside parking locations in the surrounding streets.</li> </ul>
Survey results	Refer to <b>Table 1</b> for survey results
	<ul> <li>Overall, on-street parking demand remained stable throughout the day, with at least 56 parking spaces available during the afternoon student pick-up period (and even more at other times during school hours).</li> </ul>
	<ul> <li>Observations of on-street parking demand conducted on a weekday afternoon in September 2024 confirmed that current on-street parking conditions align with the above survey results.</li> </ul>

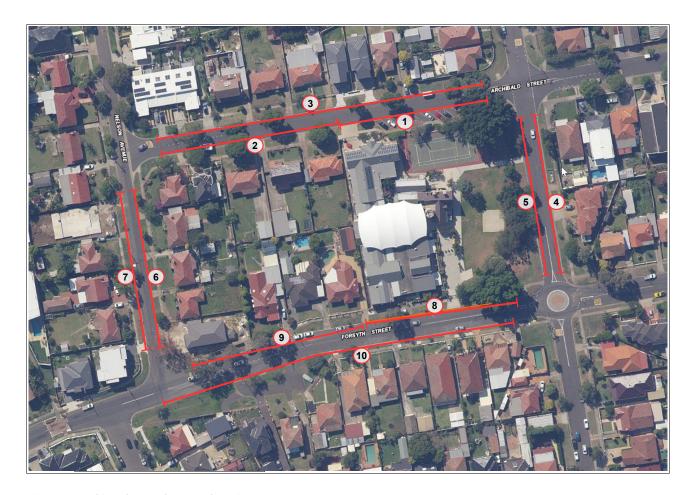


Figure 4. Parking demand survey locations.



Table 1. Parking demand survey results.

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7:15	7	2	7	1	1	0	2	0	3	0	23
7:45	6	2	7	1	0	0	2	0	3	1	22
8:00	7	5	8	2	5	0	2	0	3	5	37
8:15	9	7	9	2	6	0	0	0	2	5	40
8:30	10	7	10	1	3	0	0	0	1	5	37
8:45	10	1	10	1	0	0	0	0	1	5	28
9:00	10	7	12	1	0	2	0	0	1	5	38
9:15	10	7	12	2	0	2	0	0	1	5	39
9:30	10	7	12	2	0	1	0	0	1	5	38
9:45	11	8	12	2	0	1	0	0	1	5	40
10:00	11	8	12	2	0	0	0	1	0	6	40
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14:00	11	7	9	0	0	0	1	0	0	6	34
14:15	12	7	9	1	0	0	1	0	0	6	36
14:30	12	7	10	1	0	0	1	0	0	6	37
14:45	12	7	12	1	2	0	1	0	2	6	43
15:00	12	7	12	2	4	0	1	0	3	7	48
15:15	13	8	13	0	2	0	2	0	4	7	49
15:30	11	6	12	0	4	0	2	0	5	7	47
15:45	9	5	7	0	1	0	2	0	0	7	31
16:00	8	5	6	0	0	0	1	0	0	7	27
16:15	8	4	5	0	0	0	1	0	0	2	20
16:30	5	4	3	0	0	0	1	0	0	3	16
16:45	6	3	4	0	0	0	2	0	0	3	18
17:00	6	2	6	0	0	0	2	0	0	3	19
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Item	Report									
	Traffic counts									
Intersection traffic volume counts	Location / type of control	Archibald Street / Robert Street (four-way, Give Way control)								
		Archibald Street / Nelson Avenue (T-intersection, Give Way control)								
		Forsyth Street / Robert Street (four-way, Roundabout)								
		Forsyth Street / Nelson Avenue (Staggered T-intersection, Give Way control)								
	Date / Day of the week	Thursday 18/11/2021								
	Time period (morning)	07:00 to 10:00; peak hour occurred at 08:00-09:00								
	Time period (afternoon)	14:00 to 17:00; peak hour occurred at 15:00-16:00								
	Refer to Figure 5 and	d Figure 6.								
Intersection operation	<ul> <li>The operation of the indicated the following</li> </ul>	ne street network was modelled using SIDRA software. The results ing:								
	with substantia and afternoon p Street intersect	s operated smoothly during both school drop-off and pick-up periods, I spare capacity, achieving Level of Service (LoS A) for both morning periods. The only exception was the Forsyth Street/Nelson Avenue/Adaion, which operated at Level of Service (LoS B) during the afternoon maintaining good operation and spare capacity.								

### Refer to Table 2.

Observations of intersection operations conducted on a weekday afternoon in September 2024 confirmed that current traffic conditions align with the above survey results.

Table 2. SIDRA modelling results

NWB

SEB

SWB

Northwestbound

Southeastbound

Southwestbound

### Existing

	AM							PM						
Intersection	AVD	LOS	DS	Queue , veh	<b>N</b>	1ovemen	İ	AVD	LOS	DS	Queue , veh	Ν	1ovemer	nt
Archibald St/Robert St	5.6	Α	0.097	2.5	RSt	SB	R	5.6	Α	0.072	1.5	RSt	SB	L
Archibald St/Nelson Ave	5.6	Α	0.078	0.4	Nav	SB	R	6.0	Α	0.064	8.0	Nav	SB	R
Forsyth St/Robert St	8.6	Α	0.373	19.7	FSt	WB	R	8.5	Α	0.298	14.9	FSt	EB	R
Forsyth St/Nelson Ave/Ada St	6.8	Α	0.334	4.9	FSt	NWB	R	14.6	В	0.283	7.8	Nav	NEB	R

ARSt	Archibald St	Level of service criteria for intersections							
Nav St RSt ASt	Nelson Ave Forsyth St Robert St Ada St	Level of Service	Average Delay per Vehicle (secs/veh)	Traffic Signals, Roundabout	Give Way & Stop Signs				
		Α	< 14	Good operation	Good operation				
	Through movement Right hand turn	В	15 to 28	Good with acceptable delays & spare capacity	Acceptable delays & spare capacity				
	Left hand turn	С	29 to 42	Satisfactory	Satisfactory, but accident study required				
3	Eastbound	D	43 to 56	Operating near capacity	Near capacity & accident study required				
/B B	Westbound Northbound Southbound	E	57 to 70	At capacity; at signals, incidents will cause excessive delays; Roundabouts require other control mode	At capacity, requires other control mode				
3 EB	Northeastbound	Source: RTA	(2002) Guide to	Traffic Generating Developments					



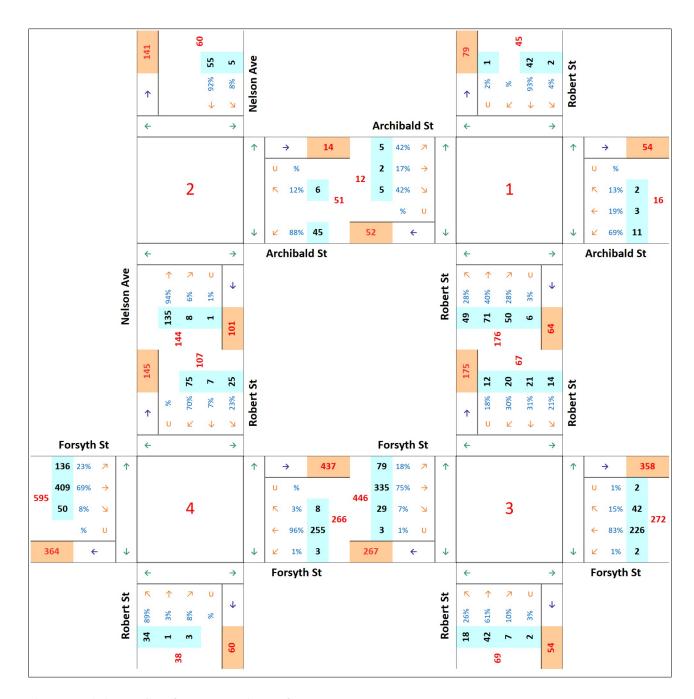


Figure 5. Existing traffic volumes - morning peak.



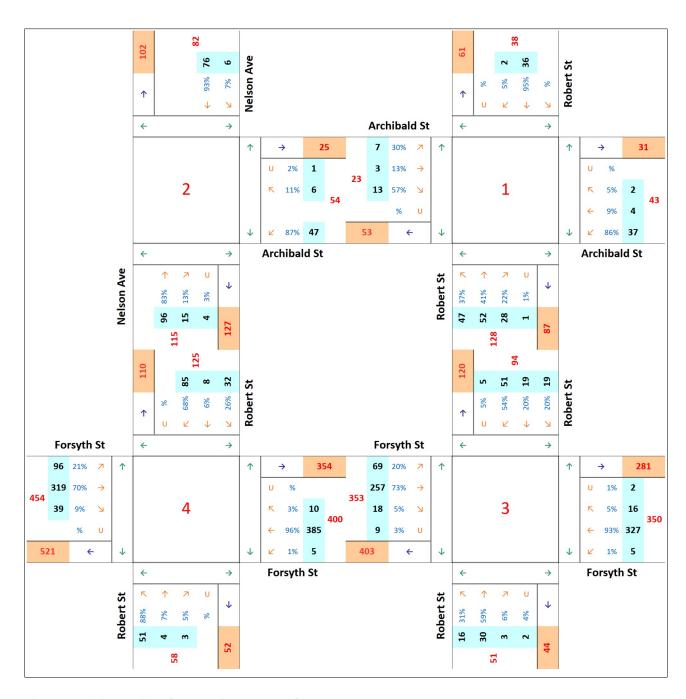


Figure 6. Existing traffic volumes - afternoon peak.



Item	Report		
Observation surveys	•	14:	urvey of students leaving the school was conducted on Monday, 16/09/24, from 30 to 15:40, with observations focusing on the use of nearby streets by cars waiting bick up students.
		0	The morning drop-off period is less busy and thus not critical. Refer to the results of the parking demand surveys from November 2021.
	•	The	weather was overcast on the survey day.
	•	The	observations showed the following:
		0	Many students walked from the school in all directions.
		0	The school buses picked up approximately 80-90 students, who boarded the buses in an orderly manner and in organised groups. The school also operates its own mini-buses (20-24 seaters) and vans, which stop on Forsyth Street between the public bus stop and the corner of Robert Street.
		0	Car pick-ups mostly occurred in designated school pick-up areas on the northern side of Forsyth Street and both sides of Robert Street between Archibal Street and Forsyth Street.
		0	Additional cars waited for students in unrestricted parking areas on Archibald Street and Robert Street, scattered among vehicles unrelated to the school.
		0	The peak parking demand for student pick-up was approximately 52 vehicles (maximum observed at any one time, with cars moving in and out).
			• These results align with a previous survey by TEF Consulting on Thursday, 15/09/22, conducted from 14:30 to 16:00, which recorded:
			A maximum parking demand of around 50 vehicles for student pick-up.
			<ul> <li>A similar demand in the formal pick-up areas on the northern side of Forsyth Street and both sides of Robert Street.</li> </ul>
			<ul> <li>Slightly more pick-up vehicles in Archibald Street east of Robert Street and fewer in Robert Street north of Archibald Street and south of Forsyth Street compared to the 2024 survey.</li> </ul>
			296 students and 43 staff on the day of the survey.
	•	Ref	er to <b>Figure 7</b> .
		0	Significant spare parking capacity is available in nearby streets, should additional pick-up space be required. The survey identified a spare capacity of approximately 36 spaces within short walking distance of the school. These spaces are accessible for pick-up, with some potentially used as temporary waiting spots before moving into the main pick-up areas on Robert Street. The latter areas include Robert Street south of Forsyth Street and north of Archibald Street, where drivers can monitor the designated pick-up zones along the school frontage and enter when spaces become available.

# Conclusion

The existing formal drop-off and pick-up areas operate effectively, with ample capacity within nearby informal pick-up areas to accommodate increased demand.

Additional vacant on-street spaces are available further afield.



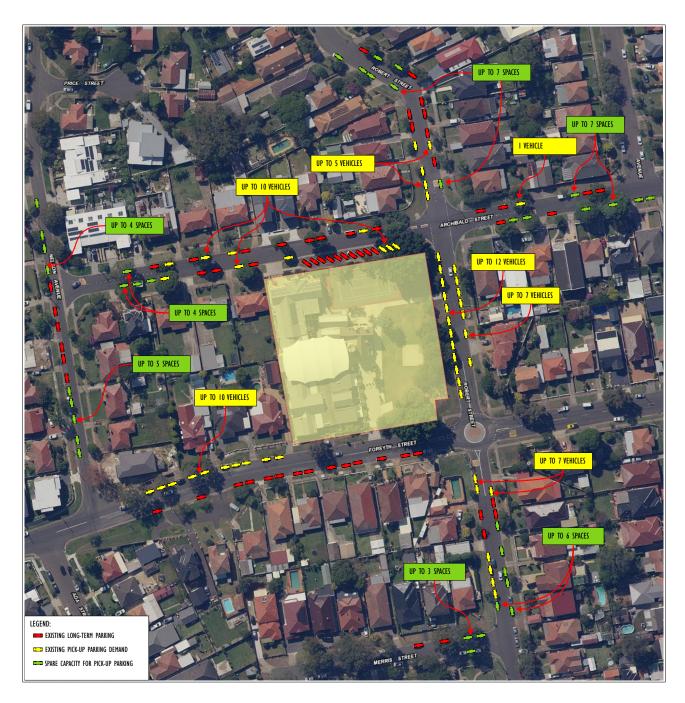


Figure 7. Observed car parking demand and spare capacity during the afternoon pick-up period.



Item	Report									
	Proposed redevelopment									
Existing and planned student	<ul> <li>The existing and planned student numbers were provided by All Saints Grammar School.</li> </ul>									
and staff numbers	<ul> <li>The maximum approved enrolment is 360 students (Secondary campus, Years 7 to 12)</li> </ul>									
	<ul> <li>Actual attendance on the survey day: 282 students</li> </ul>									
	<ul> <li>An increase in the maximum enrolment to 385 students is proposed.</li> </ul>									
	<ul> <li>The staff number is proposed to be 38 FTE (full-time equivalent) as a result of operational optimisation.</li> </ul>									

#### Council's transport and parking requirements

# Planning control document

- City of Canterbury Bankstown
  - Canterbury Development Control Plan 2012 (DCP)
    - Part B General Controls

#### Section B1 - Transport and parking

#### **B1.3.1 General Parking Rates**

Land Use	Car Spaces	Servicing and Delivery	Bicycle Spaces
Educational Establishments	Primary School  1 space per 2 staff  Visitors: Adequate provision on- street for the dropping-off and picking-up of students.  Secondary School/Other Educational Establishment A Traffic and Parking	Provide for adequate bus parking facilities.	Staff: Minimum 1 space per 10 staff. Students: Adequate provision of bicycle parking for students.
	Assessment Report with a survey of similar establishments is required.		Staff: Minimum 1 space per 10 staff. Students: Adequate provision of bicycle parking for students.

- The results of the surveys detailed in this report indicate that the current peak parking demand during the student pick-up period is approximately 52 cars (for 282 students in attendance).
- Assuming parking demand will increase proportionally with the increase in student numbers, the projected peak parking demand is as follows.
  - 52 / 282 x 385 = 71 parking spaces
    - This equates to an additional 19 parking spaces (71 52).
- As noted above (refer to **Figure 7**), the spare on-street parking capacity in the immediate vicinity of the school is approximately 36 spaces, which is sufficient to accommodate the additional parking demand without negatively impacting traffic, parking conditions, or local resident amenity.
  - Additional on-street parking is readily available further from the school, still within a convenient walking distance.
- There will be no need for additional parking for staff.
- No further traffic or parking management measures are required as a result of this proposal.



### Item Report

- There may be a need to increase the number of school buses by one; however, this would need confirmation as student numbers grow. The current capacity of the kerbside drop-off/pick-up area can accommodate this moderate increase.
- The existing footpaths provide adequate support for student movements between the school and cars waiting on the streets.



#### **Conclusions**

- The existing parking conditions are adequate to accommodate the proposed increase in student numbers from 360 to 385, with substantial spare capacity during both drop-off and pick-up periods as well as for ongoing school operations.
- There are no anticipated negative impacts on the operation of the surrounding street network.
- The proposal is supportable from both traffic and parking perspectives.

Oleg I. Sannikov

Director

MEngSc (Traffic Engineering)

MIEAust, PEng FAITPM

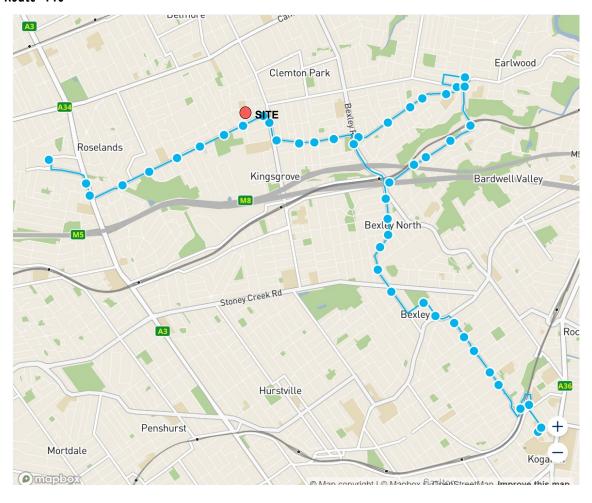


**Appendix** 

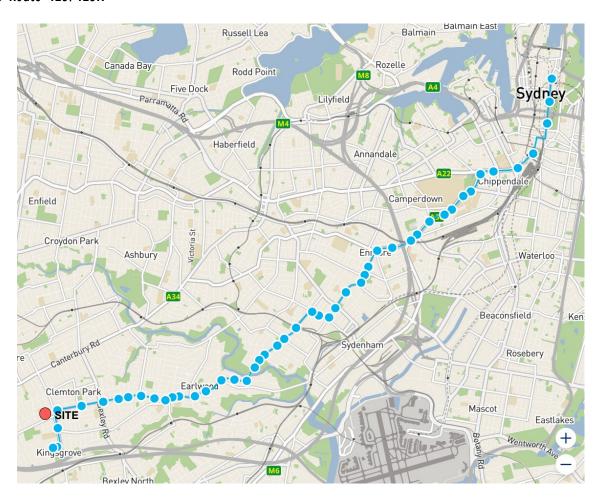
**Bus routes** 

Site survey plan

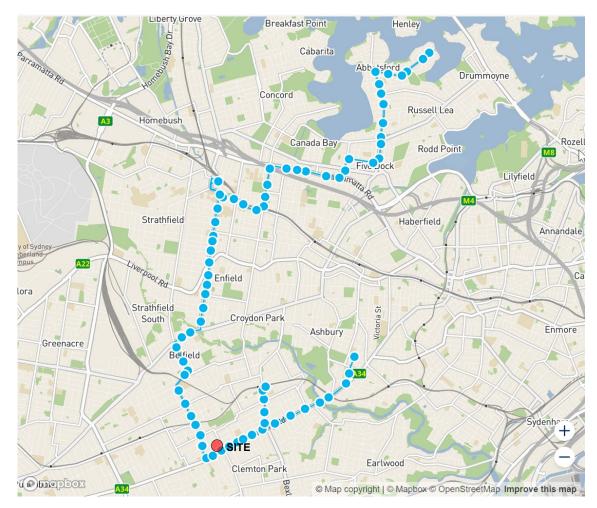
## Bus Route 446



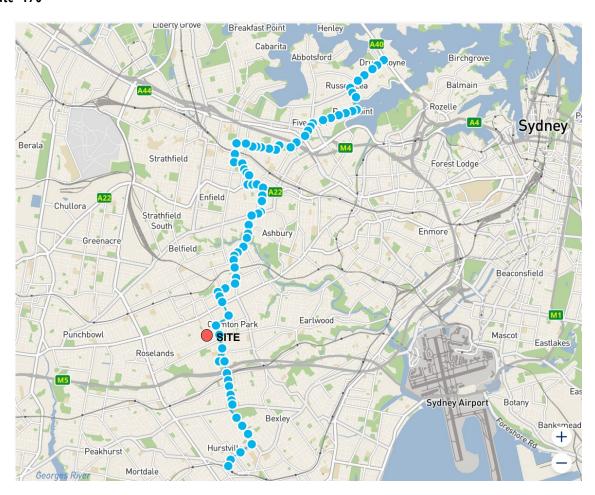
## **Bus Route 423/423X**



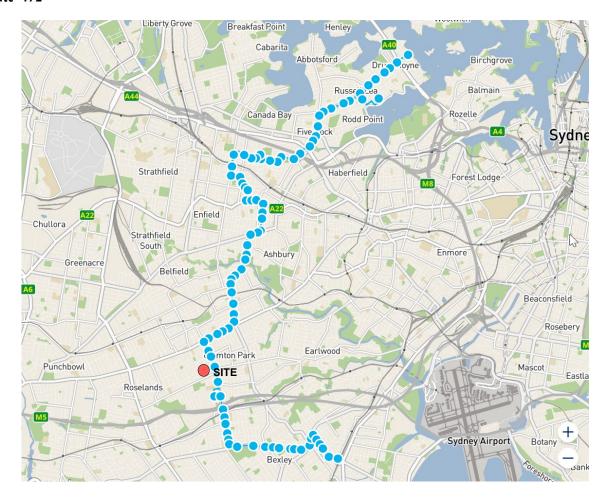
## Bus Route 415

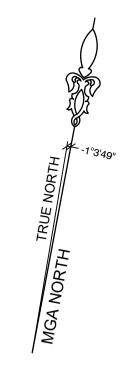


Bus Route 490



# Bus Route 492





ARCHIBALD STREET 23' SEE SHEET 3 SÉÉ SHÉÉT 2 24 D.P.35605 D.P.815631 5969m<sup>2</sup> BY CALC 25 D.P.35605 SEE SHEET 5 SEE SHEET ROBERT **FORSYTH** STREET

## LEGEND 2: (SEE NOTES 2)

PLOTTED FROM BEFORE YOU DIG AUSTRALIA (BYDA) PLANS

C\* ---- = COMMUNICATIONS LINES (UNDERGROUND) QUALITY D G\* — GAS LINE (UNDERGROUND) QUALITY D S\* = SEWER LINE (UNDERGROUND) QUALITY D - WM\*---- = WATER BULK SUPPLY MAIN (UNDERGROUND) QUALITY D

## NOTES 2

THE PURPOSE OF THIS PLAN IS FOR DESIGN ONLY. CURRENT PLANS ISSUED BY SERVICE PROVIDERS THROUGH "BEFORE YOU DIG AUSTRALIA" ARE STILL REQUIRED. CONTRACTORS AND SUBCONTRACTORS WILL NEED TO EXERCISE THEIR OWN "DUTY OF CARE" AND SHOULD MAKE THEIR OWN BEFORE YOU DIG AUSTRALIA ENQUIRY BEFORE EXCAVATION/CONSTRUCTION. YOU MUST ENSURE "BEFORE YOU DIG AUSTRALIA" ARE CURRENT AS THEY HAVE VARYING EXPIRATION DATES, AND MAY REQUIRE RE-ISSUE OTHERWISE THE INFORMATION ON THIS PLAN MAY NO LONGER BE CURRENT.

 WARNING: THE DIAGRAMS OF THE SERVICE PROVIDER MAY NOT DEPICT ALL ASSETS WITHIN THEIR NETWORK AND SERVICE PROVIDERS MAY SHARE CONDUITS AND/OR TRENCHES. SINGLE MARKED LINES MAY REPRESENT MULTIPLE CONDUITS, PIPES END/OR CABLES AT THIS LOCATION. WE RECOMMEND NON DESTRUCTIVE DIGGING/POTHOLING TO EXPOSE SERVICES FOR ACCURATE IDENTIFICATION AND

• CAUTION: UTILITIES PLOTTED ON THE PLAN THAT TERMINATE IN THE SPECIFIED AREA MAY GO TO FEATURES THAT HAVE NOT BEEN SHOWN ON THE BYDA DIAGRAMS. THE RISK REMAINS WITH THE CLIENT AND/OR SUB CONTRACTOR AND THEIR RESPONSIBILITY TO EXERCISE CAUTION AT ALL TIMES.

## NOTES:

- BOUNDARY IDENTIFICATION HAS BEEN UNDERTAKEN.
- WALL TO BOUNDARY DIMENSIONS SHOWN HEREON MUST NOT BE USED FOR CONSTRUCTION.
- TO PROPERTY BOUNDARIES THE BOUNDARIES OF THE LAND MUST BE MARKED OR THE BUILDING SETOUT. • THIS SURVEY IS FOR DESIGN PURPOSES OF THE SUBJECT LAND ONLY.

• IF CONSTRUCTION IS INTENDED TO BE UNDERTAKEN ON OR ADJACENT

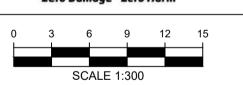
- THIS PLAN MUST NOT BE USED FOR ANY OTHER MATTER, PURPOSE OR CONSTRUCTION SETOUT.
- TREE SIZES ARE ESTIMATES ONLY.
- THIS PLAN HAS BEEN PREPARED FOR THE EXCLUSIVE USE OF ALL SAINTS GRAMMAR SCHOOL.
- RELATIONSHIP OF IMPROVEMENTS TO BOUNDARIES IS DIAGRAMMATIC ONLY. WHERE OFFSETS ARE CRITICAL THEY SHOULD BE CONFIRMED BY FURTHER SURVEY.
- EXCEPT WHERE SHOWN BY DIMENSION LOCATION OF DETAIL WITH RESPECT TO BOUNDARIES IS INDICATIVE ONLY.
- ONLY VISIBLE SERVICES HAVE BEEN LOCATED. UNDERGROUND SERVICES HAVE NOT BEEN LOCATED. BEFORE YOU DIG AUSTRALIA (www.byda.com.au) SHOULD BE USED AND A FULL UTILITY INVESTIGATION. INCLUDING A UTILITY LOCATION SURVEY, SHOULD BE UNDERTAKEN BEFORE CARRYING OUT ANY CONSTRUCTION ACTIVITY IN OR NEAR THE
- SEWER MAIN PLOTTED FROM SYDNEY WATER SEWER DIAGRAM.
- CRITICAL SPOT LEVELS SHOULD BE CONFIRMED WITH SURVEYOR.

LOCATION SHOULD BE MARKED ON SITE IF CRITICAL.

- CONTOURS SHOWN DEPICT THE TOPOGRAPHY. THEY DO NOT REPRESENT THE EXACT LEVEL AT ANY PARTICULAR POINT. ONLY SPOT LEVELS SHOULD BE USED FOR CALCULATIONS OF QUANTITIES WITH
- CONTOUR INTERVAL 0.2 metre. SPOT LEVELS SHOULD BE ADOPTED.
- POSITION OF RIDGE LINES ARE DIAGRAMMATIC ONLY (NOT TO SCALE).
- THE INFORMATION IS ONLY TO BE USED AT A SCALE ACCURACY OF
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MARK REID REGISTERED SURVEYOR BOSSI NUMBER 183





**HORIZONTAL DATUM:** CO-ORDINATE SYSTEM: MGA 2020 (GROUND) MARKS ADOPTED: SSM 112293 & SSM 133756

**VERTICAL DATUM:** DATUM: AUSTRALIAN HEIGHT DATUM (AHD) B.M. ADOPTED: SSM 112293 R.L. 40.933 (CLASS LB)

SOURCE: S.C.I.M.S. (3/06/2024)

CLIENT:

**ALL SAINTS GRAMMAR SCHOOL** 

LGA: CANTERBURY-BANKSTOWN

**BOUNDARY IDENTIFICATION AND DETAIL & LEVEL SURVEY OVER LOT 1 IN DP815631** No.31 FORSYTH STREET BELMORE, NSW, 2192



TH

CMS SURVEYORS PTY LTD ACN 096 240 201

2/99A South Creek Road, Dee Why, NSW, 2099 **1** (02) 9971 4802 ⊠ info@cmssurveyors.com.au

TH

RM

ISSUE

DATE OF SURVEY

11-12/06/2024

SHEET

1 OF 5

PO Box 463 Dee Why, NSW, 2099

www.cmssurveyors.com.au DRAWN CHECKED / APPROVED SURVEYED

SCALE

1:300@A1 DRAWING NAME 23509detail

SURVEY INSTRUCTION /

CAD FILE 23509detail 1.dwg

ABS

TITLE INDICATES THAT LOT 1IN D.P.815631 IS SUBJECT TO - RESERVATIONS AND CONDITIONS IN THE CROWN GRANT(S).

